Monkland State School

Curriculum Framework - Classroom Level

Monkland State School is a student centred learning community that fosters care and compassion. We aspire to be aware of others and their cultures, accept diversity within a democratic society and acknowledge and enjoy the rights and privileges of Australian Citizenship. These aspirations are reflected in the four core values that underpin the school philosophy “Be a Learner, Be Respectful, Be Responsible and Be Safe.”

Engaging Performance
(utilising our wisdom, skills and industry to deliver high performance opportunities to all learners through active learning)

- Q2 New Knowledge
- Q3 Deepening Knowledge
- Q4 Evidence of Learning
- Q9 High Expectations

Enhancing Wellbeing
(taking professional responsibilities for the happiness, comfort, safety and extension of all learners in our school community)

- Q1 Feedback
- Q6/7 Rules & Routines
- Q8 Relationships

Encouraging Diversity
(modelling respect for the multiple pathways our learners journey along before, during and after their years at Monkland State School)

- Q5 Engagement
- Q10 Unit Development

- Identifying critical information
- Learning Goals
- Previewing activities (KWL, 3 level guides, brainstorming, word splashes etc.)
- Students organised to interact with new knowledge (cooperative learning strategies, think pair share, jigsaw)
- Knowledge chunked
- Knowledge summarised (visual tools, graphic organisers, flow charts etc.)
- Reflecting on learning
- Summarising and note taking
- Non-linguistic representations
- Questioning
- Differentiated curriculum – Extension & Support classes
- Assessment Planning, Assessment & Reporting
- Assessment Tasks and schemas
- Use of technology

- Track Student progress
- Learning goal scales
- Small chunks
- Summarising and note taking
- Non-linguistic representations
- Withdrawal Room
- Behaviour Support Plans for identified students
- IEP’s for special needs students & Indigenous students
- Literacy
  - Spelling
  - Reading
  - Writing
- Numeracy
  - First Steps Warm-ups
- ICTs
  - Skills
- Positive weekly awards
- Principals Award (monthly)

- Noticing and reacting when students not engaged
- Using academic games
- Managing response rate during questioning
- Physical movement
- Intensity & enthusiasm, interesting & informative
- Grouping and re-grouping strategies; solo thinking, elbow partners, focus signal, across the room partners, When I say GO!.
- Cooperative learning
- Inferential questions
- Dramatic enactments
- Mnemonic devices employing imagery
- Similarities & differences
- Comparing
- High energy, Lively pace
- Missing information (cloze)
- Self-system
- Mild pressure, controversy & competition.
- One School unit plans